## Faculty Position in Sociology

University of California, Irvine. As part of an interdisciplinary cluster of hires in sociology, education, and cognitive science, the UCI Sociology Department announces recruitment for two tenure-track positions at the assistant or early associate professor level. We welcome applicants in all sub-fields whose work will contribute to the cluster's aim to create opportunity for children living in poverty through education.

The review process will begin September 15, 2016, but screening will continue until the position is filled. Completed applications containing a cover letter; curriculum vitae; statement that addresses past and/or potential contributions to diversity, equity and inclusion; statement on how the applicant would contribute to the cluster; three letters of recommendation; and up to three writing samples should be uploaded electronically at <a href="https://recruit.ap.uci.edu/apply/JPF03613">https://recruit.ap.uci.edu/apply/JPF03613</a>. For more information on UCI Sociology, see <a href="https://www.sociology.uci.edu">www.sociology.uci.edu</a>.

Applicants should have or expect to complete their Ph.D. by July 1, 2017.

Preference may be given to those candidates who demonstrate a sustained commitment to advance equitable access to higher education, and who have performed public and university service that addresses the needs of underrepresented minority populations.

The University of California, Irvine is an Equal Opportunity/Affirmative Action Employer advancing inclusive excellence. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age, protected veteran status, or other protected categories covered by the UC nondiscrimination policy. A recipient of an NSF ADVANCE Award for gender equity, UCI is responsive to the needs of dual career couples, supports work-life balance through an array of family-friendly policies, and is dedicated to broadening participation in higher education.