School of Social Sciences Sociology

Program Learning Outcomes (PLOs)

1. Core Knowledge

- i. Knowledge of major theoretical traditions in the discipline
- ii. Knowledge of intellectual currents and debates important to the history and development of sociology
- iii. Knowledge of at least two substantive areas in the discipline

2. Research Methods and Analysis

- i. Know how to frame an empirical research question guided by theory
- ii. Be familiar with the range of methods used by sociologists, including ethnography, surveys, comparative/historical analysis, experimental research, network analysis, demographic methods, etc.
- iii. Examine the strengths and limitations of different research methods
- iv. Carry out methodologically-sound research
- v. Understand and follow research ethics

3. Pedagogy

- i. Draw on a range of pedagogical techniques and approaches
- ii. Address common classroom challenges
- iii. Design lessons and assignments
- iv. Lead discussions
- v. Respond to diverse student learning needs
- vi. Effectively assess student work
- vii. Mentor students

4. Scholarly Communication

- i. Produce writing appropriate for scholarly publication
- ii. Structure an argument and support it with evidence
- iii. Review and cogently summarize relevant literatures
- iv. Effectively present research

5. Professionalism

- i. Contribute to the profession, department, and university
- ii. Publish scholarly work
- iii. Develop profession networks
- iv. Present scholarly work publicly
- v. Carry out research responsibly
- vi. Participate in professional meetings
- vii. Edit and evaluate others' work
- viii. Adhere to tenets of academic integrity, including those specified in the ASA Code of Ethics
- x. Understand and adhere to appropriate norms of academic collegiality

6. Independent Research

- i. Develop at least two areas of research specialization
- ii. Develop own research in accordance with the standards in the field
- iii. Produce scholarship that will be suitable for publication in profession avenues